

Oak Class Year 5 and 6 Spring Term 2023

# **Creative Curriculum Focus:** Geography

The Creative Curriculum unit this term is 'Raging Rivers'. As part of this unit, children will explore the question 'What effects do rivers have on the world around them?' In addition to this, the children will use Ordnance Survey maps to develop basic map reading skills, while exploring the physical and human features of Europe.

**Religious Education:** The R.E. unit this term is based around the question 'Should believers give up things?' This will link to Lent and Ramadan.

## **English:**

To connect with our Geography unit, the children will be reading and writing engaging story setting descriptions based on rivers and the book 'Wind in the Willows' by Kenneth Grahame. To link with our Science units, they will then be exploring a range of riddles and writing their own animal-themed poetry.



## **Mathematics:**

In Maths, we will be focusing on decimals and percentages linking with fractions that we explored last term. We will then look at Geometry, position and direction and measurement, where we will convert units and look at area, perimeter and volume. Year 6 will also look at ratio, when Year 5 study multiplication and division.

#### **Science:**

The first Science unit will be 'Animals including Humans', where the pupils will learn about the digestive system. This will be followed by 'Living Things and their Habitats', which explores classifying animals.

#### **PSHE:**

In Term 3, the children will explore ways to keep themselves safe, while in Term 4, they will be taught about their rights and responsibilities.

## **Physical Education:**

This term, the children will complete a Gymnastics unit, focusing on shape, balance and control. After half-term, they will further enhance this through a Dance unit called 'The Circus'.

## **Computing:**

Linking with Internet Safety
Day, the children will learn how
to stay safe online and make
responsible choices. They will
also be learning the skills
associated with data logging.